

**On January 8, 2002**, President Bush signed his education plan, *No Child Left Behind*, into law. The law united both political parties behind the principle that schools must be held accountable for their results and that every child must learn. As part of that law, when a disadvantaged child is attending a low performing school, federal funds can be used to provide supplemental services for that child.

What does the term in need of improvement mean?

Under *No Child Left Behind*, every state must set the goals that each school must meet. If a school does not make adequate yearly progress for two consecutive years, that school becomes identified for school improvement.

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## A Parents' Guide

# Supplemental Services



Office of Superintendent of  
Public Instruction,  
Title I/LAP Department

What are supplemental services?

The term supplemental services refers to extra help provided to students in reading, language arts, and math. This extra help can be provided before or after school, on weekends, or summer.

How do I know if my child is eligible for supplemental services?

If your child qualifies for free or reduced lunch and attends a Title I school that is designated as not making adequate yearly progress for three consecutive years, then your child is eligible.

Who provides the supplemental services to my child?

Supplemental services providers may be public or private school entities, public or private institutions of higher education, for profit or nonprofit organizations, or faith based organizations. Organizations that provide distance learning technology are also eligible.

Where can I get a list of the supplemental service providers?

A list of providers can be obtained by opening the ESEA icon on the OSPI web site. <http://www.k12.wa.us>.

How are the supplemental service providers selected?

Interested providers submit applications to the Office of Superintendent of Public Instruction. In order to be selected, providers must have demonstrated a record of effectiveness in improving student achievement. They must use instructional strategies that are of high-quality, based upon research, and designed to increase student achievement. Their services must also be consistent with instructional programs of the school district and aligned with State academic content standards. Providers must apply to the state office annually.

How do I choose a supplemental service provider and what types of services can I expect my child to receive?

As a parent you know your child best. Talk to the providing agencies personally. Talk with your child's teacher(s) and school administrators. Also, once you have selected a provider, stay involved with the process. Monitor and ask questions. The types of services that you can expect your child to receive could include, but are not limited to, tutoring, (qualified individuals providing additional support), remediation (qualified individuals providing assistance with basic skills that your child may need additional help in), and other academic interventions that would assist students in obtaining the necessary skills.

Am I responsible for paying for the supplemental services?

No. Your school district pays for the supplemental services out of a portion of their Title I dollars. Once the program is set up between you, the district, and the provider, the payments are made by the school district to the provider. The maximum to be paid is either the actual cost of the services or the Title I per pupil allocation, whichever is lower.



For more information: <http://www.k12.wa.us/TitleI>